

Ohio Department of Higher Education FY 2022 Postsecondary Perkins V Performance Report

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V) basic grant program helps to develop the academic, career, and technical skills of secondary and postsecondary students who enroll in career and technical education programs to prepare themselves both for post-secondary education and for careers in high-skill, high-wage, or high-demand occupations in the knowledge and skills based economy.

Report Purpose

The Postsecondary Performance Report is a tool for accountability and continuous improvement. It was developed in alignment with the Ohio Perkins V State Plan for Career-Technical Education (CTE), effective July 1, 2020. The Act emphasizes CTE reform, innovation and continuous improvement to ensure that students acquire the knowledge and skills needed to meet rigorous and challenging academic standards and industry-recognized skill standards necessary for postsecondary education, life-long learning and high-skill, high-wage careers.

Data Source

The Higher Education Information (HEI) system contains data supplied by Ohio's Community Colleges, Ohio Technical Centers (OTC) and Universities. It is a comprehensive relational database that includes data on students, courses, faculty, facilities and finances.

Report Components

The report provides the following information: Participant, Concentrator, Actual State Performance Rate, Perkins Core Indicators of Performance and Levels of Performance (Performance Targets), and Performance rates for the three indicators disaggregated by required student subgroups: gender, race/ethnicity, special populations, and career clusters.

Performance results for three indicators of performance

1P - Post Program Placement - Concentrators who, after the 2nd quarter of program completion, remained in postsecondary education, community service, placed in employment or retained in employment.

2P - Earned Recognized Postsecondary Credential - Concentrators who receive a recognized postsecondary credential during participation in or within 1 year of program completion.

3P - Non-Traditional Program Concentration - Concentrators from underrepresented gender groups, in career-technical education programs and programs of study that lead to non-traditional fields.

Ohio Department of Higher Education
FY2022 OTC Perkins Performance Report

OTC

Columbus City SD

Run Date:

3/2/2023

Perkins V CTE Student Counts

In each of the following categories, unduplicated means a student is counted only one time. A student may be counted in more than one sub-population category. A student may be counted only as a CTE Participant, or as a CTE Participant and a CTE Concentrator.

Total CTE Participants (unduplicated)	2021	2022	2023	
Completed 3% of a clock-hour program.	136	137		
Total CTE Concentrators (unduplicated)	2021	2022	2023	
Completed 40% of their approved technical clock-hour program.	68	72		

Perkins Core Indicators of Performance and Levels of Performance (Performance Targets)

The state of Ohio's targets for all postsecondary core indicators of performance were created based on three years of Perkins trend data from OTCs and Colleges and then submitted to the U.S. Department of Education's Office of Career-Technical and Adult Education (USDE/OCTAE). Local OTC and College performance targets were negotiated with the Ohio Department of Higher Education. Source of performance data is the Department of Higher Education's Higher Education Information (HEI) data system, and administrative record exchanges with other data systems.

FY2022 Postsecondary Indicators of Performance	Local Performance Target	Local % Rate Needed to Meet 90% of Performance Target	Actual Local Performance Rate	Met 90% of Local Performance Target
1P1 -- Post-Program Placement	93.02%	83.72%	98.08%	YES
2P1 -- Earned Recognized Postsecondary Credential	72.25%	65.03%	57.58%	NO
3P1 -- Non-traditional Program Concentration	11.85%	10.67%	12.50%	YES

State Report - FY2022

Columbus City SD

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Student Subgroup Performance

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)	Earned Recognized Postsecondary Credential (2P)	Nontraditional Program Concentration (3P)
Grand Total	98.08%	57.58%	12.50%
Gender			
Female	97.83%	57.30%	0.00%
Male	100.00%	60.00%	100.00%
Race/Ethnicity Standards			
American Indian or Alaskan Native	#DIV/0!	#DIV/0!	#DIV/0!
Asian or Pacific Islander	100.00%	100.00%	0.00%
Black or African American	100.00%	55.29%	15.00%
Hispanic/Latino	#DIV/0!	0.00%	0.00%
Native Hawaiian or Other Pacific Islander	#DIV/0!	#DIV/0!	#DIV/0!
White	100.00%	80.00%	0.00%
Two or More Races	80.00%	66.67%	0.00%
Unknown	100.00%	100.00%	0.00%
Special Populations and Other Student Categories			
Individuals with Disabilities (ADA)	#DIV/0!	#DIV/0!	#DIV/0!
Individuals from Economically Disadvantaged Families	97.06%	56.52%	11.29%
Individuals Preparing for Non-traditional Field	100.00%	60.00%	100.00%
Single Parents	100.00%	59.09%	0.00%
Out of Workforce Individuals	100.00%	100.00%	#DIV/0!
English Learner	100.00%	71.43%	25.00%
Homeless Individuals	#DIV/0!	#DIV/0!	#DIV/0!
Youth in Foster Care	#DIV/0!	#DIV/0!	#DIV/0!
Youth with Parent in Active Military	#DIV/0!	#DIV/0!	#DIV/0!
Migrant Student	#DIV/0!	#DIV/0!	#DIV/0!
Career Clusters			
Agriculture, Food & Natural Resources	#DIV/0!	#DIV/0!	#DIV/0!
Architecture & Construction	#DIV/0!	#DIV/0!	#DIV/0!
Arts A/V Technology & Communications	#DIV/0!	#DIV/0!	#DIV/0!
Business Management & Administration	#DIV/0!	#DIV/0!	#DIV/0!
Education & Training	#DIV/0!	#DIV/0!	#DIV/0!
Finance	#DIV/0!	#DIV/0!	#DIV/0!
Government & Public Administration	#DIV/0!	#DIV/0!	#DIV/0!
Health Science	98.08%	57.58%	12.50%
Hospitality & Tourism	#DIV/0!	#DIV/0!	#DIV/0!
Human Services	#DIV/0!	#DIV/0!	#DIV/0!
Information Technology	#DIV/0!	#DIV/0!	#DIV/0!
Law, Public Safety and Security	#DIV/0!	#DIV/0!	#DIV/0!
Manufacturing	#DIV/0!	#DIV/0!	#DIV/0!
Marketing Sales and Services	#DIV/0!	#DIV/0!	#DIV/0!
Science, Technology, Engineering and Math	#DIV/0!	#DIV/0!	#DIV/0!
Transportation, Distribution & Logistics	#DIV/0!	#DIV/0!	#DIV/0!
Other: Please Identify:	#DIV/0!	#DIV/0!	#DIV/0!

CTE Performance Rates by Student Subgroup	Post Secondary Retention and Placement (1P)		Earned Recognized Postsecondary Credential (2P)		Nontraditional Program Concentration (3P)	
	Numerator	Denominator	Numerator	Denominator	Numerator	Denominator
Grand Total	51	52	57	99		72
Gender						
Female	45	46	51	89		63
Male				10		
Race/Ethnicity Standards						
American Indian or Alaskan Native						
Asian or Pacific Islander						
Black or African American	41	41	47	85		60
Hispanic/Latino						
Native Hawaiian or Other Pacific Islander						
White						
Two or More Races						
Unknown						
Special Populations and Other Student Categories						
Individuals with Disabilities (ADA)						
Individuals from Economically Disadvantaged Families	33	34	39	69		62
Individuals Preparing for Non-traditional Field				10		
Single Parents	11	11	13	22		15
Out of Workforce Individuals						
English Learner						
Homeless Individuals						
Youth in Foster Care						
Youth with Parent in Active Military						
Migrant Student						
Career Clusters						
Agriculture, Food & Natural Resources						
Architecture & Construction						
Arts A/V Technology & Communications						
Business Management & Administration						
Education & Training						
Finance						
Government & Public Administration						
Health Science	51	52	57	99		72
Hospitality & Tourism						
Human Services						
Information Technology						
Law, Public Safety and Security						
Manufacturing						
Marketing Sales and Services						
Science, Technology, Engineering and Math						
Transportation, Distribution & Logistics						
Other: Please Identify:						